

Student's Perspective on the Use of Youtube Platform Tasks in Public Speaking Subject

Nova Wardani^{1*}, Ika Desy Wardani², Ribut Sabartono³

^{1,2,3} Universitas Islam Jember, Indonesia

¹novawardani96@gmail.com, ²bayuikadesy@gmail.com, ³ributsabartono74@gmail.com

*corresponding author

E-ISSN: 2597-9744
P-ISSN: 2622-9196

Submitted: March 2023
Approved: April 2023
Published: May 2023

Keywords: task; public speaking; youtube

Abstract. This research will examine students' perspectives on learning public speaking using the YouTube software due to a exchange in mastering styles that at the start used traditional patterns to on-line studying styles because of the covid 19. In previous research, it was found the effectiveness of learning using video in this study, researchers will explore from the students' point of view. Phenomenological research student's perspective they feel that learning public speaking using the YouTube application makes it very easy for them or is very effective in learning public speaking. student's perspective is very effective but the impact of pademic still leaves discomfort in learning but the existence of this application can be an alternative.

How to cite this paper:

Wardani, N., Wardani, I. D., Sabartono, R (2023). Student's Perspective on the Use of Youtube Platform Tasks in Public Speaking Subject. *Linguapedia: A Journal of English Language Teaching, Literature and Linguistics*, 7(1), 1-9.

INTRODUCTION

Public speaking is the ability of person to communicate with each other aims to convey certain ideas in front of the public this becomes important for students to master as one of the skills in learning languages, (Slagell, 2009:194). Public speaking refers back to the communication practice of a speaker sharing ideas with an target market, Astuti (2018) said that public speaking is technique to talk a message or idea in the front of humans so as to cause them to recognize the statistics or regulate someone's view or opinion and Steele (2010) additionally said, public public speaking is the process of public speaking to a few or many human beings with the motive of informing, motivating. Public speaking is one of the skills that students really need, but because of the virus covid 19 outbreak that infects the world, Indonesia is no exception, therefore in this This study will examine students' perspectives on mastering public public speaking the use of the YouTube software due to a alternate in gaining knowledge of styles that originally used traditional patterns to on line studying styles due to the covid 19. In previous research, it was found the effectiveness of learning using video in this study, researchers will explore from the students' point of view.

Research Problem

how do students feel in public speaking using the youtube platform?

Research Objective

find out how to use YouTube in learning public speaking in the pandemic era 19. In student perspective.

Literature Review

Learning Public speaking

Oral presentations and public speaking are a critical component of the scholar experience within the United Kingdom better education. Many modules self-contained gadgets usually inside programmed (Grieve et al., 2021) of study) use shows as a form of assessment and require students to verbally interact in small and massive organization settings to decorate getting to know.

(DVFP) and it was carried out to 25 students who have been taking public speaking magnificence in English branch of Polytechnic Negeri Padang. From the research, DVFP has successfully. (Apriyanti et al., 2021)

consistent with the association of yank schools and college oral verbal exchange abilities remain one of the maximums noticeably desired getting to know results for all college students. To gain this gaining knowledge of final results, university students can be required to complete public speaking guides or supply shows in guides provided by way of diverse disciplines (e.g., psychology, enterprise. (Meluh et al., 2019).

YouTube platform

YouTube platform social media has grow to be one of the topics in socio- and carried out linguistic research. plenty has been written about how new identities, groups, including YouTube Instagram and different, (Zhang & Zhao, 2020)

global improvement of data era (IT) clearly can also be used for educational cause. It gives inexperienced persons on line substances like web sites for getting to know which may be integrated and used by the teacher in coaching and studying process inside the school room, such as YouTube,(Wayan & Gunada, 2017)

student views

(prepare dinner-Sather, n.d.) paintings of authorizing pupil perspectives is important due to the various ways that it could enhance modern-day educational practice, re-tell existing conversations approximately academic reform, and point to the discussions and reform efforts yet to be undertaken. Authorizing scholar perspectives can without delay enhance academic practice due to the fact when teachers listen to and research from college students, they are able to start to see the sector from the ones scholar.

And also stated through (Obeidat & Shehadeh, 2020)students' perspectives about the English as a overseas language (EFL) curriculum and methods of teaching program employed within the branch of Curriculum and instruction at the Hashemite university.

greater particularly, the study tried to explore the scholars perspectives programs typically prepare graduates to work with adults who do now not speak English as their first language. college students in these programs have the opportunity to understand better the way wherein human beings study languages, and take a look at advanced coaching strategies and assessment techniques to assist others increase English skillability, (Djamdjuri et al., 2021) students' views on studying English use 21st century getting to know strategies through a multimodal method to teaching English for EFL college students. A lecture become performed on line for one semester (4 months) by means of the use of Islamic topics as studying substances. The learning materials were offered and discussed, then students were asked to write down or communicate approximately the topics respondents said that the multimodal technique to getting to know is very exciting, effective, and might assist them to examine English.

(Lamb & Arisandy, 2020) kingdom that COVID-19 is a global crisis. it's miles novel and unpredictable, and nothing at this scale has took place at some stage in the lifetime of the majority alive these days. most global leaders called for self-isolation with stay-at-domestic orders for their citizens.1 these live-at-domestic orders include the closure of most faculties, such as the ones of higher training. university college students, both undergraduate and graduate, who anticipated to take and entire their publications in classrooms finished their courses remotely. a few universities are presently teaching all courses remotely, at the same time as others are coaching in person guides or offering publications in a combined format. decisions for future semesters are nonetheless being taken into consideration. Such adjustments and uncertainty can create pressure, anxiety.

Previous Study

In past take a look at . (Madzlan et al., 2020) typical, it can be concluded that video blogs play a sizeable role in lowering the public speaking anxiety of language learners. Findings discovered that scholars inside the remedy group observed that their public speakme tension reduced notably after accomplishing video running a blog hobby, compared with the manage group which did not behavior this kind of hobby. individuals from the remedy group additionally cited that they felt less irritating talking via this online platform. even though a few individuals still felt digital camera-conscious and apprehensive to start with, after several trials they have been able to come to be increasingly comfy in this less invasive environment. based totally on the findings, it is concluded that video blogs do play a full-size function in alleviating the general public talking tension of ESL newcomers, and that thru this alternative platform, language newbies may want to probably increase their tiers of confidence in public speakme settings.

A study with the aid of YouTube/YouTube channel earlier than in some route other than the academic Presentation abilities direction, while the ultimate did not use it magnificence at all. college students additionally added that they used YouTube earlier than other than this direction within the following courses: Calculus (n=12), Physics (n=9), language guides (n=2), computer programming publications (n=2), mechanical engineering publications (n=four), chemistry (n=3), business engineering guides (n=1), and aerospace engineering publications (n=1). seventy seven% of them stated that they watched YouTube movies each day outdoor cla (Balbay & Kilis, 2017) examine indicated that forty one% of the members (n=29) used ss, sixteen% stated 'hardly ever' and seven%, 'handiest at weekends'.

Their reasons to look at YouTube films various. of these college students, fifty eight% of them watched YouTube movies for enjoyment, 37% for educational functions, 26% for enhancing their English stage, and the ultimate eight% for other purposes which incorporates taking note of tune (n=3), looking motion pictures (n=3), being up to date approximately information (n=1), and different academic functions (n=3). the general public of the students (ninety%, n=sixty three) suppose that the YouTube channel used in the instructional Presentation talents path became beneficial.

further, by way of (Zakaria et al., 2021) the students was that the YouTube movies were extra sensible and relevant because they may see actual audio system in an actual putting. In every other word, the audio system had been now not actors who had been recorded for the public talking lessons similar to the ones movies available in the form of CD/DVD that accompanied the textbook or reference utilized by the teacher. by means of the use of a longtime channel like TED, college students located the variety in phrases of subjects and history of the presenters. they could watch and be stimulated and encouraged by using the audio system, irrespective of their race, religion or inclination. college students could find the liberty to pay attention and study from the ones they prefer or discover their very own pursuits.

the students' private reflections found out that they found out better from the motion pictures. This manner allowed them to check the motion pictures at their personal preferred way and jot down the notes applicable to the undertaking given. The capability to look at the motion pictures again and again turned into both convenient and beneficial to them. even as reading might require extra effort on the scholars to realize and follow the capabilities, films have been greater relevant and appropriate to their gaining knowledge of fashion. This take a look at is highlighting the significance of designing instructions primarily based on college students' getting to know style and take a look at profile. wondering and gaining knowledge of might be carried out higher for most of the students who participated on this pilot classes of using YouTube as a learning resource

METHODS

Research Design

This current study employed a will use a qualitative methodology, this approach allows researchers to be more flexible in conducting research because they view researchers as one of the determining instruments in research.

In addition, the interpretation of data with this method uses a description, this is certainly different from quantitative which uses more mathematical numbers. various forms of qualitative research in this case show the symptoms and research subjects The appropriate methodology for this research is the method Phenomenological research Usually this methodology seeks to explore the experiences of individuals or groups related to the subject in this research this is according to what is stated by Giorgi, 2009; Moustakas, 1994).). Phenomenological research is a layout of inquiry coming from philosophy and psychology in which the researcher describes the lived experiences of individuals approximately a phenomenon as defined through members. This description culminates inside the essence of the reports for numerous people who have all experienced the

phenomenon. This design has strong philosophical underpinnings and normally in his book (Creswell & David Creswell, n.d.)

Context and Participants

this research might be carried out in English education application at Islamic university of Jember. The participant are approximately 10 members from 2d semester which all are the main of EFL college students. The participants also are non-randomly decided on. it's far quite representative from other training. The researcher is a student in this college, so that the researcher Interview participants online by the use of a verbal exchange tool inside the shape of a WhatsApp group made through researchers.

Research Instrument

the instrument in this study was a questionnaire totaling 20 questions as a reference in interviewing participants in this study.

Data Collecting Method

According to Fraenkel, et. al. (2012:423) points out that there are some common techniques are used to collect the data in qualitative research. Those are observation, interview and content analysis. This study didn't apply all techniques, only analyze interview. (Unstructured interview)

a. Data Analysis

interview data obtained from student responses regarding their perspectives regarding learning public speaking using YouTube are identified in detail and presented and described. and thematic Analysis This technique is used so that the data obtained is more detailed and can be easily identified by researchers

FINDINGS

The researcher presents the result and discussion that in the student's perspective they feel that learning public speaking using the YouTube application makes it very easy for them or is very effective in learning public speaking.

Figures and Tables

Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation "Fig. 1," even at the beginning of a sentence.

Table 4.1. The Results of Student Answers via Questionnaire

No.	Student Name (Initials)	Answer Statement	Similarity of Answers
1	RA	<i>In my opinion, learning public speaking using the YouTube application is very effective”</i>	The statement of the first participant is similar to that of the second participant (positive impact)
2	AA.	I think using YouTube technology makes me more independent and suitable for me as an introvert”	The statement of the first participant is similar to that of the second participant (positive impact)
3	DA	In my opinion, learning public speaking using YouTube or online has a negative impact because I feel lazy and bored	the third participant has a different perspective (negative impact)

DISCUSSION

The table 4.1 showed that the maximum members of the three participants defined inside the desk there are participants who stated a positive reaction to using youtube in mastering public talking the ratio is two to 1 From the presentation of the desk we will see that using YouTube in getting to know public speaking from a scholar's perspective is tremendous or in other words studying is pretty powerful . such as said by way of (Apriyanti et al., 2021) (DVFP) and it became implemented to twenty-five college students who were taking Public speaking elegance in English department of Politeknik Negeri Padang. From the studies, DVFP has efficiently , in previous studies also stated the equal issue.in accordance with the research objectives that have been mentioned above to know the student's perspective regarding the effectiveness of using YouTube in learning public speaking contained in the following interview excerpt

“..... In my opinion, learning public speaking using the YouTube application is very effective” by RA via WhatsApp. 27 September, 2022)

“... based on my experience while studying public speaking, it was very effective, it was proven that I could practice good pronunciation in English” Interview by DA via WhatsApp. 29 September, 2022

based on the answers from the two participants this is in line with the theory stated by the expert (Apriyanti et al., 2021) Public Speaking class, learning material was developed Digital Video Feature Project.

completely and clearly that this participant stated that learning public speaking using YouTube was effective material was developed Digital Video Feature Project and for next question participants explain that what impact of learning public speaking in pandemic Risna Maulida Salsa stated that because of the covid 19 pandemic which requires us to be at home it makes hre bored and stressed learning to use youtube. full statement as in the following quote;

“...The use of YouTube as a medium for learning public speaking has a negative impact, namely in this pandemic situation it makes us bored and stressed because we cannot hang out with other students.” Interview by DA via WhatsApp. 29 September, 2022), This situation is in accordance with the expert's statement pointing out that (Lamb & Arisandy, 2020 COVID-19 is a worldwide crisis. it's far novel and unpredictable, and not anything at this scale has occurred in the course of the lifetime of most of the people alive these days. most international leaders referred to as for self-isolation with live-at-domestic orders for his or her residents.1 those stay-at-domestic orders include the closure of most faculties, inclusive of those of better training. university students, each undergraduate and graduate, who anticipated to take and entire their guides in classrooms completed their courses remotely. a few universities are presently coaching all guides remotely, at the same time as others are coaching inperson guides or presenting guides in a combined format. decisions for destiny semesters are still being taken into consideration. Such adjustments and uncertainty can create pressure, tension, This changed into additionally felt via the second one participant Decha the overall statement as follows

“..... for my part, mastering public speaking the usage of YouTube or on-line has a terrible effect because I sense lazy and bored” Interview (decha through WhatsApp. 29 September, 2022) various things had been conveyed by means of the 0.33 player she is asyil who simply felt extra impartial as her said

“..... I think the use of YouTube generation makes me extra independent and suitable for me as an introvert” Interview (through WhatsApp. 27 September, 2022) this is just like the expert's assertion which states that global development of records generation (IT) in reality also can be used for instructional motive. It gives freshmen on line substances like websites for mastering which can be integrated and utilized by the teacher in coaching and studying method in the lecture room, consisting of YouTube, (Wayan & Gunada, 2017) further to their responses on how their getting to know makes use of YouTube according to the quote above however also about the cloth they prefer at the same time as gaining knowledge of. **Learning English using YouTube can make students more independent**

as stated in this interview clip that learning to use youtube can train independencenot without reason because the technology that facilitates makes them more independent and creative in completing assignments according to the material provided.

CONCLUSIONS

From the discussion above it can be concluded that learning public speaking using YouTube from a student's perspective is very effective but the impact of pademic still leaves discomfort in learning but the existence of this application can be an alternative. work, and indicate possible applications and extensions. You can also suggest future research and point out those that are underway.

REFERENCES

- Wayan, I., & Gunada, S. (2017). *Using YouTube Video; An IT-based Media to Improve Students' Speaking Skill*.
<https://www.researchgate.net/publication/326082917>
- Apriyanti, D., Syarif, H., & Ramadhan, S. (2021). Video feature making in esp-based public speaking class: A studentcentred learning in vocational higher education context. *International Journal of Language Education*, 5(1), 469–476.
<https://doi.org/10.26858/IJOLE.V5I1.15419>
- Balbay, S., & Kilis, S. (2017). Eurasian Journal of Applied Linguistics Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course. In *Eurasian Journal of Applied Linguistics* (Vol. 3, Issue 2). www.ejal.eu
- Cook-Sather, A. (n.d.). *Authorizing Students' Perspectives: Toward Trust, Dialogue, and Change in Education*. http://repository.brynmawr.edu/edu_pubs
- Creswell, J. W., & David Creswell, J. (n.d.). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.
- Djamdjuri, D. S., Suseno, M., Tajuddin, S., Lustyantje, N., & Chaeruman, U. A. (2021). Multimodal Approach in Online EFL Class Using Islamic Learning Materials: Students' Perspective. *International Journal of Language Education*, 5(4), 337–355.
<https://doi.org/10.26858/ijole.v5i4.22495>
- Grieve, R., Woodley, J., Hunt, S. E., & McKay, A. (2021). Student fears of oral presentations and public speaking in higher education: a qualitative survey. *Journal of Further and Higher Education*, 45(9), 1281–1293. <https://doi.org/10.1080/0309877X.2021.1948509>
- Lamb, M., & Arisandy, F. E. (2020). The impact of online use of English on motivation to learn. *Computer Assisted Language Learning*, 33(1–2), 85–108.
<https://doi.org/10.1080/09588221.2018.1545670>
- Meluch, A., Feehan, K., & Starcher, S. (2019). Instructor Disclosures of Communication Apprehension and Student Perceptions of Instructor Credibility in the Public

- Wayan, I., & Gunada, S. (2017). Using YouTube Video; An IT-based Media to Improve Students' Speaking Skill. <https://www.researchgate.net/publication/326082917>
- Apriyanti, D., Syarif, H., & Ramadhan, S. (2021). Video feature making in esp-based public speaking class: A studentcentred learning in vocational higher education context. *International Journal of Language Education*, 5(1), 469–476. <https://doi.org/10.26858/IJOLE.V5I1.15419>
- Balbay, S., & Kilis, S. (2017). Eurasian Journal of Applied Linguistics Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course. In *Eurasian Journal of Applied Linguistics* (Vol. 3, Issue 2). www.ejal.eu
- Cook-Sather, A. (n.d.). *Authorizing Students' Perspectives: Toward Trust, Dialogue, and Change in Education*. http://repository.brynmawr.edu/edu_pubs
- Creswell, J. W., & David Creswell, J. (n.d.). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.
- Djamdjuri, D. S., Suseno, M., Tajuddin, S., Lustyantie, N., & Chaeruman, U. A. (2021). Multimodal Approach in Online EFL Class Using Islamic Learning Materials: Students' Perspective. *International Journal of Language Education*, 5(4), 337–355. <https://doi.org/10.26858/ijole.v5i4.22495>
- Grieve, R., Woodley, J., Hunt, S. E., & McKay, A. (2021). Student fears of oral presentations and public speaking in higher education: a qualitative survey. *Journal of Further and Higher Education*, 45(9), 1281–1293. <https://doi.org/10.1080/0309877X.2021.1948509>
- Lamb, M., & Arisandy, F. E. (2020). The impact of online use of English on motivation to learn. *Computer Assisted Language Learning*, 33(1–2), 85–108. <https://doi.org/10.1080/09588221.2018.1545670>
- Meluch, A., Feehan, K., & Starcher, S. (2019). Instructor Disclosures of Communication Apprehension and Student Perceptions of Instructor Credibility in the Public Speaking Classroom. *International Journal of Teaching and Learning in Higher Education*, 31(2), 299–309. <http://www.isetl.org/ijtlhe/>