**Students’ Perception on Learning Writing Skill through Edmodo Media**

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**Abstract** This study aims to investigate student’s perception in writing skill through Edmodo Media at Second Grade of SMK Kesehatan TPA Jember. This research was categorized as mixed method.The design of this research was convergent parallel design; the purpose of a convergent mixed methods design is to collect both quantitative and qualitative data. The research subjects in this research are second grade students which are consist of 66 students as population, 33 students are chosen to be a sample, but the researcher chooses 3 students that representative from any kind of students to make the research efficiently. The data of the study were in the forms of qualitative and quantitative data. The qualitative data were obtained by interview, observation and documentation. Meanwhile, the quantitative data were acquired conducting through questionaries. The result of questionaries showed the students’ perception on writing skill through Edmodo have 75,1% students agree in Edmodo, it means that students have positive perception in learning writing through Edmodo.

**Keywords**: Perception, Edmodo, Writing Skill

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**Introduction**

**Background of Study**

Technology has grown very rapidly in education field such as digital technology. Digital technology can also be interpreted as digital processing systems that encourageactive learning, knowledge construction, inquiry, and exploration on the part of the learners, and which allow for remote communication as well as data sharing to take place between teachers and learners in different physical classroom locations.

In recent years reference to digital technology in the classroom (DTC) can  be  taken  to mean  digital  processing systems that encourage active learning, knowledge construction, inquiry, and exploration on the part of the learners, and which allow for remote communication as well as data sharing to take place between teachers and learnersin different physical classroom locations. This is an expanded notion of technologies that recognizes their development from mere information delivery systems and also clarifies their role in classrooms in contrast to their wider use across schools and learning centers.

There are many causes why most of schools in Indonesia don’t applied technology such as lack of equity and low quality of facilities and infrastructure, low quality teacher who understand technology, lack of commitment and sincerity of all aspect to implement technology in the education field. All the problems should be solved immediately because there are still many lessons that are very important and should be developed further with technology.

 Teacher needs to make a new innovation to solve these problems. Teacher can apply Edmodoas media that has been used by many teachers in the world. Edmodo media can be one of troubleshooters for previously described issues.Edmodo is a global education network that helps connect all learners with the people and resources needed to reach their full potential (Edmodo, 2016). Edmodo is a website that provides free virtual learning for teachersand parents around the world designed by Nick Borg, Jeff O’Hara, and Crystal Hutter in 2008 and available in [www.Edmodo.com](http://www.edmodo.com). Edmodo has concept like a social networking and similarity with Facebook. It makes users easy to use Edmodobecause most of them used to Facebook in daily.In every class has different Edmodo group. their class in Edmodo because it has its privacy with code to access it.

SMK Kesehatan TPA Jember is the one of vocational high school in Jember which has health analyst competence. Like other vocational high school which has two instructionalsubject in general high school and productive subjects. Generally, vocational high school focus on productive subject because one of important goal of vocational high school is student can work after pass graduating from school. But, it is undeniable that general lesson is very important for vocational high school students.

SMK Kesehatan TPA Jember still uses *Kurikulum Tingkat Satuan Pendidkan (KTSP)*for eleventh and twelvegrade. It is included English which important lesson in all education level. English in that school has four meeting per week for *KTSP*.Writing is one of part skill which has to be mastered, some students have difficulties in writing, not only the students, the teacher also has a problem to give assessment in writing skill, limited time, and student need the newest media in teaching writing. Based on preliminaries study in October, 14th2017, the students of SMK Kesehatan TPA Jember have difficulty in understanding and doing writing, they confused what they will write. Edmodoare used by English teacher to solve that problem, Edmodo has influential factor in teaching writing. After using Edmodo as media in writing, the student’s score has been improved. That thing has been proven by the students ‘score. However, the English teacher do not know how the students’ perception when the teacher use Edmodo, student‘s perception in using Edmodo is very important to know how far students opinion in using Edmodo as media in writing.

**Research Problem**

What are the students’ perceptions in writing skill through Edmodo Media at Second Grade of SMK Kesehatan TPA Jember?

**Research Significances**

This research would give some significance as follows:

1. The result of study could give contribution to the English teacher of second grade student of SMK Kesehatan TPA Jember as consideration and to know deeper about his students’ perception in writing through Edmodo.

2. The result of the study could give contribution for the future researcher to be references on the same field.

**Literature Review**

**Students’ Perceptions**

Perception (from the Latin perceptio) is the organization, identification, and interpretation of sensory information in order to represent and understand the presented information, or the environment (Schacter, 2011). Definition of perception can base on the definition given by some experts. Baron and Byrne called it “social perception” which is the process through which we attempt to understand other persons to obtain information about temporary causes of others’ behavior (for example, the emotions or feelings) (Baron & Branscombe, 2012).

**Process of Students’ Perceptio**n

According to stimulus-response theory of perception is part of the overall process that generates a response after the stimulus is applied to humans and the other is the introduction of psychological there are sub processes, feeling, and reasoning. As the statement above that the perception describes one’s ultimate experience of the world and typically involves further processing of sensory input. In addition, the perception is a process of how people interpret input information and experiences that exist and then interpret them to create a whole picture that matters (Alex, 2009).

**The Definition of Writing**

Many experts have defined the definitions of writing. Writing is one of the four language skills after listening, speaking and reading (Spratt, Pulverlness, & Williams, 2005). Moreover, writing is also a productive skill which is meant for communication to deliver messages in the forms of letters and symbols. In a message, there is something which is needed to be informed to others called a purpose. In other words, the activity of writing is aimed at creating a written product which is containing a certain message or information. Writing concerns on some aspects such as: content, organization, originality, style, fluency, accuracy and the appropriate use of rhetorical forms of discourse.

**Writing Process**

To make a good-structured writing, a writer should refer to a certain checklist. Nation (2009:114) states that in order to focus on the different aspects in writing, the best way is to face writing as a process. When we try to make a product of writing, we need to go through several steps as parts of a process. It is not merely putting words together into a sentence and then compiling sentences into a text. The steps act as guidelines for students to start their writing until they can finally finish it. In the process of writing, there are four stages proposed by Harmer (2004:4).

**The Types of Classroom Writing Performances**

In his book, Brown (2001:343) suggests five major categories of classroom writing performances.

1) Imitative, or Writing Down

At the beginning stage of learning a language, students will simply imitate what they see. They can just write down English letters, symbols or probably sentences to learn the conventions of the orthographic code in English. Sometimes, the teacher can do some dictations for them to write and give them scores on their works.

2) Intensive, or Controlled

Writing can be performed as a tool for learning, reinforcing and testing grammatical concepts. This kind of activity usually appears in an intensive written grammar exercises. into past tense.

3) Self-Writing

Self-writing which is also called free writing or creative writing is usually performed to promote creativity and build writing habits. Students write something down to be read and kept by them. The most common one is their note taking during classes.

4) Display Writing

In every school, there is a requirement which obligates its students to make essays in examination, research reports and classroom assignments. Those can be categorized into display writing, for examples: short answer, exercises , essay examinations, research reports, and portfolio.

5) Real Writing

Different from display writing, real writing is aimed to be made for people who actually need the information or messages. For examples: letters, e-mails, postcards, exchange information, and group solving problems.

From the explanations given from the experts above, it can be seen the sequence of learning writing from imitating or verbalizing until performing real writing autonomously.

**Definitions of Edmodo**

Edmodo is a social media platform that is often described as Facebook for school and can be used for many purposes according to needs. Edmodo is an interesting application for teachers and students with a social element that resembles Facebook, but there are actually benefits in this e-learning based education application. Edmodo can be seen as a Learning Management System (LMS) that can facilitate teachers to create and manage their online classes easily (Witherspoon, 2011).

**Previous Study**

 The previous research was conducted by Pupung Purnawarman (2016). The research entitled “The Use of Edmodo in Teaching Writing in a Blended Learning Setting”. Based on the research, it can be seen if Edmodo improved the students’ learning in the teaching and learning process. Edmodo gives opportunities for students to interact and use English and could monitor the process of the learning process. Based on that previous research, the students’ engagement should be more enhanced by the use of Edmodo in blended learning classes. Improving the students’ motivation to engage and take full responsibility in blended learnin will be a key point in implementing a successful blended learning.

**Methods**

The research method employed in this study was mixed method; a mixed methods research design is a procedure for collecting, analyzing, and mixing both qualitative method and qualitative method in a single study or a series of studies to understand a research problem (Creswell & Plano Clark, 2011). The basic assumption is that the uses of both quantitative method and qualitative methods, in combination, provide a better understanding of the research problem and question than either method by itself.

**Research Design**

The researcher used the convergent parallel design in the mixed method, The purpose of a convergent (or parallel or concurrent) mixed methods design is to simultaneously collect both quantitative and qualitative data, merge the data, and use the results to understand a research problem. A basic rationale for this design is that one data collection form supplies strengths to offset the weaknesses of the other form, and that a more complete understanding of a research problem results from collecting both quantitative and qualitative data.

**Research Subject**

Research subject is the informant or the people whom will be explored to provide the information or data related to the research. Based on to the design of study that referred on mixed method. However, researcher already decided the research subject based on the research need. The research subjects in this research were second grade students which are consist of 66 students as population, 33 students are chosen to be a sample, but the researcher chooses 10 students that representative from any kind of students to make the research efficiently.

**Data Collection**

Regarding to the steps of collecting data, researcher needed the instrument to assist collecting data process. An instrument is a tool for measuring, observing, or documenting in one research whether in mixed method research. In determining the data collection procedure, researcher used mixed method of collecting data. There are observation, interview and questionnaires.

**Qualitative Data Analysis Method**

In this research, researcher would like to describe, explain, understand, and interpret the objects or event to which researcher’s data refers. Therefore, data analysis in every research was absolutely important to elicit the real and structural information base on research question. Data analysis is a process of resolving data into its constituent components, to reveal its characteristic elements and structure. In more detail step, researcher also conducted some steps in analyzing the data obtained. Relating to the interview data, researcher listened to the recording of interview, transcribed into transcription, read the transcription, drew the main points, and put it into general trend or theme.

**Quantitative Data Analysis Method**

The data of questionnaire were analyzed using percentages. The students’ perception of data analysis used percentage and descriptive statistics which is using SPSS 20.00. In this case, central tendency measure was used to analyze the data. The central tendency measure which was used in the research is the percentage. In classifying the category of the mean, theory proposed by Likert about quantitative method data conversion was used.

**Research Findings and Discussion**

Edmodo is a media which has positive perception, that thing can be seen at the first questionnaire can be summarized that the total 65% students agreements, the second questionnaire result is 69% students’ agreement, the third of questionnaire is 57% agreements, the fourth questionnaire is 69% agreements, the fifth questionnaire result is 60% agreements.

The sixth questionnaire total is 72% agreements, the seventh questionnaire total is 72% agreements, the eighth questionnaire total is 75% agreements, the ninth total agreements is 81%, the tenth questionnaire is 75% agreements, the eleventh questionnaire total is 75% agreements, the twelve questionnaire total is 78% agreements, the thirteenth questionnaire total is 63% agreements, the fourteenth questionnaire total is 78% agreements, the fifteenth questionnaire total is 78% agreements, the total of students’ perceptions above more than 60%, it means that the students have positive perception on Edmodo as media in teaching writing.

This part presents overall details of the study’s results. The following table (Table 4.1) outlines all the 18 questioned items, their result in gitemized mean scores, using descriptive statistics of Mean scores and Standard Deviation (S.D.) and their corresponding perception levels, which serve as the basis for further interpretation and implications.

Table 4.1 The result of Students’ Perception on Edmodo

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Instrument of Perception** | **Mean** | **Standard Deviation (S.D)** | **Rating of Perception Level** |
| 1. | Edmodo is very usefull in teaching and learning process | 3,64 | 0,994 | High |
| 2. | Students like doing task through Edmodo | 3,39 | 0,966 | High |
| 3. | Edmodo is very easy to operate | 3,76 | 0,902 | High |
| 4. | Edmodo has complete fiture | 3,00 | 0,866 | Moderate |
| 5. | Edmodo can help to study in outside class | 4,06 | 0,966 | High |
| 6. | What if Edmodo is applied in every subject | 2,85 | 1,202 | Low |
| 7. | Students can discuss with their friend through Edmodo | 3,39 | 0,998 | High |
| 8. | Edmodo can make an authentic assassment | 3,27 | 1,069 | Low |
| 9. | Students can make plagiarization in writing result through Edmodo | 3,70 | 1,262 | High |
| 10. | I am enjoy to use Edmodo as media | 3,30 | 0,883 | High |
| 11. | There is any improvement in grammar when using Edmodo | 3,03 | 0,728 | Moderate |
| 12. | Starting in writing easy is easyin Edmodo | 3,30 | 1,015 | High |
| 13. | I perceive easier to get idea in writing using Edmodo or manual | 2,88 | 1,053 | Moderate |
| 14. | Punctuation is (dot, comma) more orderly by using of Edmodo | 3,21 | 0,927 | High |
| 15. | Do student understand writing task instruction by using of Edmodo | 3,52 | 0,939 | High |
| 16. | I like to write with Edmodo | 3,03 | 0,918 | High |
| 17. | I agree if other subject use Edmodo | 2,94 | 1,171 | Low |
| 18. | I like do examination using Edmodo | 3,61 | 1,059 | High |
| **Total** | **3,32** | **0,995** | **High** |

It shows that students’ perceptions in Edmodo as media have high significant agreement from students, the students agree that Edmodo is one of media which has complete enough for combinating in teaching and learning process. The table shows the overall high degree of perceptions of the respondents with a high average mean score of 3.32.

 The statement number 3*(Edmodo is very easy to operate)* show the highest level of instrumental perceptions with the mean scores of 3.76 respectively. However, the statement number 6*(what if edmodo is applied in every subject.)* and the statement number 13*(I perceive easier to get idea in writing using Edmodo or manual)* both have the lowest mean score which is 2.85 and 2.88 and is considered as a moderate level of perception.

 The students’ perception on writing skill through Edmodo have the mean 3,32 and for standard deviation is 0,995, its mean that Edmodo has possitive perception based on students’ opinion. The students agree that Edmodo is one application as media in every skill in English. The teacher can use Edmodo to teach in every subject and skill. Edmodo also help the teacher as media to teaching and learning process out of school. The teacher can controls the students activities through Edmodo.

**Conclusions**

The students’ perceptions in Edmodo as media have high significant agreement from students, the students agree that Edmodo is one of media which has complete enough for combining in teaching and learning process. The table shows the overall high degree of perceptions of the respondents with a high average score of 3.32 and for standard deviation is 0,995, it means that Edmodo has positive perception. It can be seen on the table of Table 4.5. This is total of students’ perceptions items have a significant positive perception.

There is a positive perception when the teacher using Edmodo in writing skill. In other words, using Edmodo in writing skill has a positive perception in the students’ writing on second grade of SMK Kesehatan TPA Jember. Positive perception means that every student agree that Edmodo is useful application in helping the teacher in teaching and learning process.

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